

ASUNTO: Para la Comunidad de Práctica: Recursos Académicos de Referencia

Saludos a todos mis Compañeros:

Comparto mis ideas en una comunidad virtual de práctica. Les envié recursos que pueden servir de referencia. Espero en DIOS, que me permita continuar la obra de diseminar literatura práctica y útil. Espero que también compartan en una comunidad de aprendizaje. Estamos a las órdenes, para servir y asistir a mis compañeros.

Libros de Educación a Distancia: 2020:

Nichols, M. (2020). *Transforming universities with digital distance education: The future of formal learning*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.

Jha, J., Ghatak, N., Minni, P., Rajagopal, S., & Mahendiran, S. (2019). *Open and distance learning in secondary school education in india: Potentials and limitations*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.

Tadlaoui, M. A., & Khaldi, M. (Eds.). (2019). *Personalization and collaboration in adaptive e-learning*. Hershey PA: Information Science Reference (an imprint of IGI Global).

Libros de Educación a Distancia: 2015-2019:

Clark, R. C., & Mayer, R. E. (2016). *E-learning and the science of instruction: Proven guidelines for consumers and designers of multimedia learning* (4ta ed.). Hoboken, NJ: John Wiley & Sons, Inc.

Jung, I. (Ed.). (2019). *Open and distance education theory revisited: Implications for the digital era*. Singapore: Springer Nature Singapore Pte Ltd. <https://doi.org/10.1007/978-981-13-7740-2>

- Moore, M. G., & Diehl, W. C. (Eds), (2019). *Handbook of distance education* (4ta ed.). New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.
- Nilson, L. B., & Goodson, L. A. (2018). *Online teaching at its best: Merging instructional design with teaching and learning research*. San Francisco, CA: Jossey-Bass, Wiley Imprint.
- O'Neil, C. A., Fisher, C. A., & Rietschel, M. J. (2020). *Developing online courses in nursing education* (4ta ed.). New York, NY: Springer Publishing Company, LLC.
- Shillington, S. (2017). *The step-by-step guide to copywriting: Online learning and course design: share your knowledge, teach and make money online with your own course for Udemy or teachable (Copywriter's Toolbox Volume 1)* [Versión de Kindle PC]. Amazon.
- Simonson, M., & Seepersaud, D. J. (2019). *Distance education: Definition and glossary of terms* (4ta ed.). Charlotte, NC: Information Age Publishing (IAP), Inc.
- Simonson, M. Smaldino, S., & Zvacek, S. (2015). *Teaching and learning at a distance: Foundations of distance education* (6ta ed., p. 26). Charlotte, NC: Information Age Publishing (IAP), Inc. Recuperado de <http://library.ziyonet.uz/uz/book/download/90364>

Libros de Educación a Distancia:

- García Aretio, L. (2002). *La educación a distancia. De la teoría a la práctica*. Barcelona, España: Editorial Ariel, S. A.
- García Aretio, L. (2014). *Bases, mediaciones y futuro de la educación a distancia en la sociedad digital*. Madrid, España: Editores Síntesis, S. A.
- García Areito, L., Ruiz Corbella, M., & Dominguez Figaredo, D. (2007). *De la educación a distancia a la educación virtual* (pp. 192, 198-199; 208-243). Barcelona, España: Editorial Ariel, S. A.

Herrington, J., Reeves, T. C., & Oliver, R. (2010). *A guide to authentic e-learning*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.

Moore, M. G., & Kearsley, G. (2012). *Distance education: A system view of online learning* (3ra ed., p. 175). Belmont, BA: Wadsworth/Cengage Learning.

Rogers, P. (2009). *Encyclopedia of distance learning*. Hershey, PA: IGI Global. Recuperado de la base de datos de EBSCOhost (eBook Collection):

http://webserver.br.inter.edu:2048/menu?url=http://search.ebscohost.com.sirsiaut.inter.edu:8008/login.aspx?direct=true&db=nlebk&AN=253940&site=ehost-live&ebv=EB&ppid=pp_Cover

Stavredes, T. (2011). *Effective online teaching: Foundations and strategies for student success*. San Francisco, CA: Jossey-Bass, Wiley Imprint.

DiStefano, A., & Witt, J. (2010). Leadership management of online learning environments in universities. En K. E. Rudestam & J. Schoenholyh-Read (Eds.), *Handbook of online learning* (2da ed., pp. 404-442). Thousand Oaks, CA: SAGE Publications, Inc.

Diseño de Cursos en Línea:

Arshavskiy, M. (2018). *Instructional design for elearning: Essential guide to creating successful eLearning courses* (2da ed.). CreateSpace Independent Publishing Platform.

Cates, J. S. (2013). *Teach online: Design your first online course: Step-by-step guide to a course that get results* [Versión de Kindle PC]. Amazon.

Donmez, M., & Cagiltay, K. (2016). A review and categorization of instructional design models.

En *E-learn 2016: November 14-16, 2016*. Washington, DC. Recuperado de

https://www.researchgate.net/profile/Kursat_Cagiltay/publication/311466602_A_Review_and_Categorization_of_Instructional_Design_Models/links/5849a58f08ae5038263d8848/A-Review-and-Categorization-of-Instructional-Design-Models.pdf

Lehmann, K., & Chamberlin, L. (2009). *Making the move to elearning: Putting your course online*. Lanham, MD: Rowman & Littlefield Education.

Plataformas Digitales:

Foreman, S. (2018). *The LMS guidebook: Learning management systems demystified*.

Alexandria, VA: Association for Talent Development (ATD) Press.

Rice, W. (2012). *Blackboard essentials for teachers* [Versión de Kindle PC]. Birmingham, UK:

Packt Publishing Ltd.

Objetos de Aprendizaje:

Frantiska Jr., J. (2016). *Creating reusable learning objects*. Switzerland: Springer International

Publishing Switzerland. doi:10.1007/978-3-319-32889-8

Reece, A. A. (2016). Best practices in digital object development for education: Promoting

excellence and innovation in instructional quality and assessment. *Journal of Learning*

Design, 9(1), 80-86. Recuperado de la base de datos de ERIC. (EJ1096704)

Hipervínculos para libros de APA:

Estos libros se encuentran en mi nube personalizada de Google y desde otros lugares en el web:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6ta ed.). Washington, DC: American Psychological Association. Recuperado de

<https://drive.google.com/file/d/1JYKeLqITo6e1CCQaCWkP0GSxqE68sYYW/view?usp=sharing>

American Psychological Association. (2010). *Manual de publicaciones de la American Psychological Association* (6ta ed., 3ra ed., en español) México: Editorial El Manual Moderno, S. A. de C.V. Recuperado de [http://omar.almarax.com/wp-](http://omar.almarax.com/wp-content/uploads/2017/11/Manual-de-Publicaciones-APA-6ed.pdf)

[content/uploads/2017/11/Manual-de-Publicaciones-APA-6ed.pdf](http://omar.almarax.com/wp-content/uploads/2017/11/Manual-de-Publicaciones-APA-6ed.pdf)

American Psychological Association. (2012). *APA style guide to electronic references*.

Washington, DC: American Psychological Association. Recuperado de

<https://drive.google.com/file/d/15Zn-tv5mt6jtARhiC0Z53GITFZo01vdW/view?usp=sharing>

Libros Referencias para la Confección de Cuestionarios y Encuestas:

Patten, M. L. (2017). *Questionnaire research: A practical guide* (4ta ed.). New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.

Likert, Rensis (1932). A Technique for the Measurement of Attitudes, *Archives of Psychology*, 22(140). Recuoerado de https://legacy.voteview.com/pdf/Likert_1932.pdf

Saris, W. E., & Gallhofer, I. N. (2014). *Design, evaluation, and analysis of questionnaires for survey research* (2da ed.). Hoboken, NJ: John Wiley & Sons, Inc. Recuperado de https://eva.udelar.edu.uy/pluginfile.php/876386/mod_resource/content/0/Willem%20E.%20Saris%2C%20Irmtraud%20N.%20Gallhofer-Design%2C%20Evaluation%2C%20and%20Analysis%20of%20Questionnaires

Hipervínculos de Artículos Profesionales:

Deconinck, K. (2015). Trust Me, I'm a doctor: A PhD survival guide. *Journal of Economic Education*, 46(4), 360-375. doi:10.1080/00220485.2015.1071223. Recuperado de <http://search.ebscohost.com.sirsiaut.inter.edu:8008/login.aspx?direct=true&db=bth&AN=109421839&site=ehost-live>

Rodenas Adam, M., Chismol, R., & Arango Serna, M. D. (2000). Un enfoque sistemático para realizar la tesis doctoral. *Psicothema*, 12(2), 74-478. Recuperado de <http://www.psicothema.com/pdf/607.pdf>

Tribe, R., & Tunariu, A. D. (2017). Preparing for and writing up your doctoral thesis. *Counselling Psychology Review*, 32(2), 57-66. Recuperado de <http://search.ebscohost.com.sirsiaut.inter.edu:8008/login.aspx?direct=true&db=edb&AN=123687078&lang=es&site=eds-live&scope=site>

Hipervínculo para el Libro de Creswell de 2012:

Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4ta. ed.). Boston, MA: Pearson Education, Inc. Recuperado de <http://basu.nahad.ir/uploads/creswell.pdf>

Libros de Investigación:

Estos libros se encuentran en mi nube personalizada de Google:

DePoy, E., & Gitlin, L. N. (2011). *Introduction to research understanding and applying multiple strategies* (4ta ed.). St. Louis, MO: Mosby, Inc., an affiliate of Elsevier Inc. Recuperado de

<https://drive.google.com/file/d/1Zo85rudjdf4tjDFVW8FHGicW1rwwwDnV/view?usp=sharing>

Nestor, P. G., & Schutt, R. K. (2015). *Research methods in psychology: Investigating human behavior* (2da ed.). Thousand Oaks, CA: SAGE Publications, Inc. Recuperado de

<https://drive.google.com/file/d/1bc4o8V3bUu2OG3wlzM4semYdvRwuWTHn/view?usp=sharing>

Dickson-Swift, V., James, E. L., & Liamputtong, P. (2008). *Undertaking sensitive research in the health and social sciences: Managing boundaries, emotions and risks*. New York, NY: Cambridge University Press. Recuperado de [https://drive.google.com/file/d/1-](https://drive.google.com/file/d/1-Tt3uwPzOX0zcrk12d7Et_2Ns3dufXdh/view?usp=sharing)

[Tt3uwPzOX0zcrk12d7Et_2Ns3dufXdh/view?usp=sharing](https://drive.google.com/file/d/1-Tt3uwPzOX0zcrk12d7Et_2Ns3dufXdh/view?usp=sharing)

Foddy, W. (2003). *Constructing questions and interview: Theory and practice in social research*. New York: NY: Cambridge University Press. Recuperado de

[http://www.cycledoctoralfactec.com/uploads/7/9/0/7/7907144/\[william_foddy\]_constructing_questions_for_intervi_bokos-z1 .pdf](http://www.cycledoctoralfactec.com/uploads/7/9/0/7/7907144/[william_foddy]_constructing_questions_for_intervi_bokos-z1.pdf)

Bases de Datos la Universidad Interamericana de Puerto Rico y Otros (Desde mi Página Personal):

Desde la página web de mi autoría (**Saludmed**), se ha confeccionado una recopilación de las bases de datos del sistema de la Universidad Interamericana de Puerto Rico. También incluye otros recursos.

Hipervínculo: <http://saludmed.com/recursos/recursosdeinvestigacion.html>

Manuales para la Disertación Doctoral de la Universidad Interamericana de Puerto Rico:

Inter-Ponce: http://ponce.inter.edu/ed/graduado/docs/Manual_EDD-Ponce24ago18.pdf

Inter-San Germán:

[https://www.sq.inter.edu/uploads/UIPRSG/documentos/programa-graduado-opusculos/Apendice_D_Disertacion_Doctoral_Manual_EDD_\(diciembre 2011 y revision final SG febrero 2014\).pdf](https://www.sq.inter.edu/uploads/UIPRSG/documentos/programa-graduado-opusculos/Apendice_D_Disertacion_Doctoral_Manual_EDD_(diciembre_2011_y_revision_final_SG_febrero_2014).pdf)

Guías y Manuales para Tesis y Disertaciones:

Van Schalkwyk, S. C., Murdoch-Eaton, D., Tekian, A., van der Vleuten, C., & Cilliers, F.

(2016). The supervisor's toolkit: A framework for doctoral supervision in health

professions education: AMEE Guide No. 104. *Medical Teacher*, 38(5), 429-442.

doi:10.3109/0142159X.2016.1142517. Recuperado de

[http://search.ebscohost.com.sirsiaut.inter.edu:8008/login.aspx?direct=true&db=cmedm
&AN=26998657&lang=es&site=eds-live&scope=site](http://search.ebscohost.com.sirsiaut.inter.edu:8008/login.aspx?direct=true&db=cmedm&AN=26998657&lang=es&site=eds-live&scope=site)

Recursos Coligados a la Confección de Instrumentos y de Investigación y Estrategias de Medición y Evaluación:

- Frey, B. B. (Ed.). (2018). *The SAGE encyclopedia of educational research, measurement, and evaluation* (Vols 1-4). Thousand Oaks, CA: SAGE Publications, Inc. Disponible para la venta como libro digital en VitalSource: <https://www.vitalsource.com/products/the-sage-encyclopedia-of-educational-research-bruce-b-frey-v9781506326160>
- Wilkinson, D., & Birmingham, P. (2003). *Using research instruments: A guide for researchers*. New York, NY: RoutledgeFalmer, an imprint of the Taylor & Francis Group. Recuperado de http://pbi.mercubuana-yogya.ac.id/wp-content/uploads/2014/09/using_research_instruments_.pdf
- Wilson, M. (2005). *Constructing measures: An item response modeling approach*. Mahwah, NJ: Lawrence Erlbaum Associates Publishers, Inc. Recuperado de http://search.ebscohost.com.ez.inter.edu:8008/login.aspx?direct=true&db=nlebk&AN=124596&lang=es&site=eds-live&scope=site&ebv=EB&ppid=pp_13
- Kumar, R. (2011). *Research methodology: A step-by-step guide for beginners* (3ra ed.). Thousand Oaks, CA: SAGE Publications Inc. Recuperado de http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-Research_Methodology_A_Step-by-Step_G.pdf
- Benson, J., & Clark, F. (1982). A guide for instrument development and validation. *American Journal of Occupational Therapy*, 36(12), 789–800. Recuperado de <https://ajot.aota.org/pdfaccess.ashx?url=/data/journals/ajot/930542/789.pdf>

- Kimberlin, C. L., & Winterstein, A. G. (2008). Validity and reliability of measurement instruments used in research. *American Journal of Health-System Pharmacy*, 65(23), 2276–2284. doi: 10.2146/ajhp070364. Recuperado de <http://www.ajhepworth.yolasite.com/resources/9817-Reliabilility%20and%20validity.pdf>
- Zohrabi, M. (2013). Mixed method research: Instruments, validity, reliability and reporting findings. *Theory and Practice in Language Studies*, 3(2), 254-262. Recuperado de <http://www.academypublication.com/issues/past/tpls/vol03/02/06.pdf>
- Markus, K. A., & Borsboom, D. (2013). *Frontiers of test validity theory: Measurement, causation, and meaning*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.
- Kelley, T. L. (1939). The selection of upper and lower groups for the validation of test items. *Journal of Educational Psychology*, 30(1), 17-24. Disponible en <https://drive.google.com/file/d/1p-w38K5oEBRRaDPR1S3YKYsHvsBc6hZN/view?usp=sharing>
- Ebel, R. L. & Frisbie, D. A. (1991). *Essentials of education measurement* (4ta ed.). Englewood Cliffs, NJ: Prentice Hall, Inc. Recuperado de https://ebookppsunp.files.wordpress.com/2016/06/robert_l-ebel_david_a-frisbie_essentials_of_edbookfi-org.pdf

Geisinger, K. F. (Ed.) (2013). *APA handbook of testing and assessment in psychology*.

Washington, DC: American Psychological Association. Recuperado de

http://161.53.145.110/TORTUGA_Lib_45/APA%20Handbook%20of%20Testing%20and%20Assessment%20in%20Psychology,%20Vol.%201,%20%20Test%20Theory%20and%20Testing%20and%20Assessment%20in%20Industrial%20and%20Organizational%20Psychology%20by%20Kurt%20F.%20Geisinger.pdf

Cechova, I., Neubauer, J., & Sedlacik, M. (2014). Computer-adaptive testing: Item analysis and statistics for effective testing. Recuperado de

<https://k101.unob.cz/~neubauer/pdf/ECEL2014.pdf>

Assessment Systems Corporation (2006). *User's manual for the ITEMAN™ conventional item analysis program: Manual for the 32-bit Windows Version 3.6* (2da ed.). St. Paul, MN:

Assessment Systems Corporation. Recuperado de

<http://smp.ypk.or.id/mediaquru/upload/download/ITEMAN%20Manual.pdf>

McCowan, R. J., & McCowan, S. C. (1999). *Item analysis for criterion-referenced tests*. Buffalo, NY: Center for Development of Human Services (CDHS). Recuperado de la base de datos de ERIC. (ED501716). Disponible en

<https://files.eric.ed.gov/fulltext/ED501716.pdf>

Matlock-Hetzel, S. (1997). Basic concepts in item and test analysis. *Annual meeting of the Southwest Educational Research Association*. Austin. Recuperado de

<http://ericae.net/ft/tamu/Espy.htm>

Cronbach, L. J. (1949). *Essentials of psychological testing*. New York: Harper & Brothers, Publishers. Recuperado de

<https://ia801904.us.archive.org/4/items/in.ernet.dli.2015.190892/2015.190892.Essentials-Of-Psychology-Testing.pdf>

Secolsky, C., & Denison, D. B. (Eds.). (2018). *Handbook on measurement, assessment, and evaluation in higher education*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business. Disponible para la venta como libro digital en VitalSource: <https://www.vitalsource.com/products/handbook-on-measurement-assessment-and-charles-secolsky-v9781317485537>

Schmitt, N. (1996). Uses and abuses of coefficient alpha. *Psychological Assessment*, 8(4), 350–353. Recuperado de

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.617.5270&rep=rep1&type=pdf>

o de

<https://drive.google.com/file/d/1q2hLs2eqsRukjhRPKIPQb0IRXXQ6wpE1/view?usp=sharing>

Crocker, L., & Aigina, J. (2008). *Introduction to classical and modern test theory*. Mason, OH: Cengage Learning. Disponible en

https://drive.google.com/file/d/1CjvPX_eJLSymFPkdmIqbh-7W2RLASh7R/view?usp=sharing

Taber, K. S. (2018). The use of Cronbach's alpha when developing and Reporting Research Instruments in Science Education. *Research in Science Education*, 48(6), 1273-1296. doi: 10.1007/s11165-016-9602-2. Recuperado de

<https://link.springer.com/content/pdf/10.1007%2Fs11165-016-9602-2.pdf>

Lovely Professional University (2012). *Educational measurement and evaluation: DEDU504*.

India: USI Publications, Recuperado de

[http://ebooks.lpude.in/arts/ma_education/year_2/DEDU504_EDUCATIONAL_MEASUREMENT AND EVALUATION ENGLISH.pdf](http://ebooks.lpude.in/arts/ma_education/year_2/DEDU504_EDUCATIONAL_MEASUREMENT_AND_EVALUATION_ENGLISH.pdf)

Urbina, S. (2004). *Essentials of psychological testing*. Hoboken, NJ: John Wiley & Sons, Inc.

Disponible en

<https://drive.google.com/file/d/1q2hLs2egsRukjhRPkIPQb0IRXXQ6wpE1/view?usp=sharing>

Van Blerkom, M. L. (2009). *Measurement and Statistics for Teachers*. New York, NY:

Routledge is an imprint of the Taylor & Francis Group, an informa business. Recuperado de

[https://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinternationalstudies/education/research/centres/writing/innovationschools/Measurement And Statistics For Teachers.pdf](https://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinternationalstudies/education/research/centres/writing/innovationschools/MeasurementAndStatisticsForTeachers.pdf)

Wasserman, J. D., & Bracken, B. A. (2013). Fundamental psychometric considerations in

assessment. En I. B. Weiner, J. R. Graham, & J. A. Naglieri (Eds.), *Handbook of psychology. Assessment psychology* (2da. ed., Vol. 10, pp. 50-81). Hoboken, NJ: John

Wiley & Sons. Recuperado de

<https://pdfs.semanticscholar.org/7367/d2aae178de0e66284869950c2fd688aad644.pdf>

Libros de Estadística:

Estos libros se encuentran mi nube personalizada de Google:

Healey, J. F. (2016). *The essentials of statistics: A tool for social research* (4ta ed.). Boston, MA:

Cengage Learning. Recuperado de

<https://drive.google.com/file/d/1LO51xDXuDqaIM6oxQby3Y3iA319b6sDI/view?usp=sharing>

Peck, R., Olsen, C., & Devore, J. L. (2016). *Introduction to statistics and data analysis*. Boston,

MA: Cengage Learning. Recuperado de

<https://drive.google.com/file/d/1ji7LH686TnkdBZvXj3x287dBkU-chFuV/view?usp=sharing>

Moore, D. S., McCabe, G. P., & Craig, B. A. (2014). *Exploring the practice of statistics*. New

York, NY: W. H. Freeman and Company. Recuperado de

<https://drive.google.com/file/d/1s6JxO5OkCOe4fi-ZJab81LPa5q7djX6/view?usp=sharing>

Witte, R. S., & Witte, J. S. (2010). *Statistics* (9na ed.). Hoboken, NJ: John Wiley & Sons, Inc.

Recuperado de https://drive.google.com/file/d/1qlNriKTDGk3MxF-p_lqNUkAGMhoC8xeB/view?usp=sharing

Hipervínculos Conducente a la Preparación Doctoral:

Allison, B., & Race, P. (2004). *The student's guide to preparing dissertations and theses* (2da

ed.). New York, NY: RoutledgeFalmer, an imprint of Taylors & Francis. Recuperado de

<https://ebookcentral.proquest.com/lib/inter/reader.action?ppq=1&docID=198498&tm=1535158688217>

Drake, P., & Heath, L. (2011). *Practitioner research at doctoral level: Developing coherent research methodologies*. London, UK: Routledge. Recuperado de http://search.ebscohost.com.sirsiaut.inter.edu:8008/login.aspx?direct=true&db=nlebk&AN=336752&site=ehost-live&ebv=EB&ppid=pp_Cover

Germano, W. P. (2005). *From dissertation to book*. Chicago: University of Chicago Press. Recuperado de http://search.ebscohost.com.sirsiaut.inter.edu:8008/login.aspx?direct=true&db=nlebk&AN=228258&lang=es&site=eds-live&scope=site&ebv=EB&ppid=pp_C1

Mauch, J. E., & Park, N. (2003). *Guide to the successful thesis and dissertation: A handbook for students and faculty* (5ta ed.). New York, NY: Marcel Dekker, Inc. Recuperado de <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.463.265&rep=rep1&type=pdf>

Aprendizaje Móvil:

Amhag, L. (2020). *Virtual and mobile learning activities in higher education*. Hershey PA: Information Science Reference, an imprint of IGI Global.

Berge, Z. I. (2019). Mobile learning and distance education. En M. G. Moore & W. C. Diehl (Eds), *Handbook of distance education* (4ta ed., pp. 207-213). New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.

Klein, A. Z., da Silva, Junior, J. C., Mattiello J., Barbosa, J., Victoria Baldasso, J. L., & Baldasso, L. (2018). The educational affordances of Mobile Instant Messaging (MIM): Results of Whatsapp® used in higher education. *International Journal of Distance Education Technologies*, 16(2), 51–64.

Mentor, M. (2019). *Advancing mobile learning in contemporary educational spaces*. Hershey PA: Information Science Reference, an imprint of IGI Global.

- Papadakis, S., & Kalogiannakis, M. (Eds.). (2019). *Mobile learning applications in early childhood education*. Hershey PA: Information Science Reference, an imprint of IGI Global.
- Singh, A., & Bhadani, R. (2020). *Mobile deep learning with tensorflow lite, ml kit and flutter : Build scalable real-world projects to implement end-to-end neural networks on android and IOS*. Birmingham, UK: Packte Publishing Ltd.
- Trede, F., Markauskaite, L., McEwen, C., & Macfarlane, S. (2019). *Education for practice in a hybrid space: Enhancing professional learning with mobile technology*. Singapore: Springer Nature Singapore Pte Ltd.
- Zhang, Y. A., & Cristol, D. (Eds.). (2019). *Handbook of mobile teaching and learning* (2da ed.). New York, NY: Springer Publishing.

Artículos y Libros Orientados a la Temática de Comunidades de Aprendizaje:

- Akyol, Z., Arbaugh, B., Cleveland-Innes, M., Garrison, R., Ice, P., Richardson, J., & Swan, K. (2009). A response to the review of the community of inquiry framework. *Journal of Distance Education*, 23(2), 123–136. Recuperado de la base de datos de ERIC. (EJ851908)
- Akyol, Z., & Garrison, D. G. (2010). Community of inquiry in adult online learning: Collaborative-constructivist approaches. En T. T. Kidd & J. Keengwe (Eds.), *Adult learning in the digital age: Perspectives on online technologies and outcomes* (pp. 52-66). Hershey, PA: IGI Global. doi:10.4018/978-1-60566-828-4.ch006

- Blayone, T. J. B., vanOostveen, R., Barber, W., DiGiuseppe, M., & Childs, E. (2017). Democratizing digital learning: theorizing the fully online learning community model. *International Journal of Educational Technology in Higher Education*, 14(1), 1-16. doi:10.1186/s41239-017-0051-4
- Bingham, T., & Conner, M. (2015). *The new social learning: Connect, collaborate, work* (2da ed.). Alexandria, VA: Association for Talent Development (ATD) Press.
- Boston, W., Diaz, S. R., Gibson, A. M., Ice, P., Richardson, J., & Swan, K. (2010). An exploration of the relationship between indicators of the community of inquiry framework and retention in online programs. *Journal of Asynchronous Learning Networks*, 14(1), 3-19.
- Brown, R. E. (2001). The process of community-building in distance learning classes. *Journal of Asynchronous Learning Networks*, 5(2), 18–35. Recuperado de http://topazart.info/teks_teachingmat/web/v5n2_brown.pdf
- Bruggeman, J. (2008). *Social networks: An introduction*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.
- Callaghan, G., & Fribbance, I. (2016). The use of Facebook to build a community for distance learning students: A case study from the Open University. *Open Learning*, 31(3), 260-272. <http://dx.doi.org/10.1080/02680513.2016.1229176>
- Coakes, E., & Clarke, S. (2006). The concept of communities of practice. En E. Coakes & S. Clarke (Eds.), *Encyclopedia of communities of practice in information and knowledge management* (pp. 92-96). Hershey PA: Idea Group Reference, an imprint of Idea Group Inc.

- Danaher, P. A., Moriarty, B., & Danaher, G. (2009). *Mobile learning communities: Creating new educational futures*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.
- Demir, E. B. K., & Akbulut, Y. (2018). Responding to contemporary needs of learning communities through utilizing emerging social networking tools. En M. Marmon (Ed.), *Enhancing social presence in online learning environments* (pp. 142-170). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-3229-3.ch007
- Fontana, R. P., & Manuti, A. (2016). Reformulating the student retention model in the Italian academic context: The role of communities learning. *American Journal of Educational Research*, 4(19), 1289-1294. doi:10.12691/education-4-19-2
- Garrison, D. R., & Akyol, Z (2013). The community of inquiry theoretical framework. En M. G. Moore (Ed.), *Handbook of distance education* (3ra ed., pp. 104-119). New York, NY: Routledge, Taylor & Francis Group.
- Garrison, D. R. (2007). Online community of inquiry review: Social, cognitive, and teaching presence issues. *Journal of Asynchronous Learning Networks*, 11(1), 61-72. Recuperado de la base de datos de ERIC. (EJ842688)
- Garrison, D. R. (2016). *Thinking collaboratively: Learning in a community of inquiry*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business. Recuperado de <http://search.ebscohost.com>
- Garrison, D. R. (2017). *E-Learning in the 21st century: A community of inquiry framework for research and practice* (3ra ed.). New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.

- Harris, L. (2010). Electronic classroom, electronic community: *Designing elearning environments to foster virtual social networks and student learning*. En S. Dasgupta (Ed.), (pp. 439-456). Hershey PA: Information Science Reference, an imprint of IGI Global. doi:10.4018/978-1-60566-735-5.ch006
- Layne, C., Lee, R. E., O'Connor, D. P., Horn, C. L., & McFarlin, B. K. (2010). Using Digital Communities to Enhance Student Persistence and Retention. En E. Russell (Ed.), *Cases on collaboration in virtual learning environments: Processes and interactions* (pp. 140-153). Hershey PA: Information Science Reference, an imprint of IGI Global. doi:10.4018/978-1-60566-878-9.ch009
- Lenning, O. T., Hill, D. M., Saunders, K. P., Solan, A., & Stokes, A. (2013). *Powerful learning communities: A guide to developing student, faculty, and professional learning communities to improve student success and organizational effectiveness*. Sterling, VA: Stylus Publishing, LLC.
- List, S. S., Warland, J., & Smith, C. (2015). The challenges of creating an online undergraduate community of practice. *Journal of Applied Research in Higher Education*, 7(1), 99-112. <https://doi.org/10.1108/JARHE-03-2014-0043>
- Liu, S. Y., Gomez, J., & Yen, C-J. (2009). Community college online course retention and final grade: Predictability of social presence. *Journal of Interactive Online Learning*, 8(2), 165-176. Recuperado de <https://pdfs.semanticscholar.org/3bea/7b0a25381625b933f0d91f6e3a5286ff9ac2.pdf>

- Novick, B., Kress, J. S., & Elias, M. J. (2002). *Building learning communities with character: How to integrate academic, social, and emotional learning*. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD). Recuperado de <http://ebookcentral.proquest.com>
- Ohler, J. B. (2010). *Digital community, digital citizen*. Thousand Oaks, CA: Corwin, a SAGE Company.
- Rheingold, H. (2000). *The virtual community: Homesteading on the electronic frontier* (ed Rev.) [Version de Adobe Digital Editions]. Cambridge, MA: The MIT Press.
- Rovai, A. (2002). Building sense of community at a distance. *International Review of Research in Open and Distance Learning*, 3(1), 1-16. Recuperado de <http://www.irrodl.org/index.php/irrodl/article/download/79/153>
- Wenger, E. (1998). *Communities of practice: Learning, meaning, and identity* [Version de VitalSource]. New York, NY: Cambridge University Press.
- Ally, M. (2009). Preparing faculty for distance learning teaching. En P. Rogers, G. Berg, Boettcher, J., C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance learning* (2da ed., pp. 1660-1664). Hershey, PA: IGI Global.
- Cleveland-Innes, M., Garrison, D. R., & Vaughn, N. (2019). The community of inquiry theoretical framework: Implications for distance education and beyond. En M. G. Moore & W. C. Diehl (Eds), *Handbook of distance education* (4ta ed., pp. 67-78). New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.
- Lai, C-H., Lin, H-W., Lin, R-M., & Tho, P. D. (2019). Effect of peer interaction among online learning community on learning engagement and achievement. *Journal of Distance Education Technologies* 17(1), 66-77. doi:10.4018/IJDET.2019010105

Tseng, H. W., Yeh, H-T., & Tang, Y. (2019). A close look at trust among team members in online learning communities. *International Journal of Distance Education Technologies* 17(1), 52-65. doi:10.4018/IJDET.2019010104

Nóbrega Correia, S. É., de Oliveira, V. M., & Pasa Gómez, C. R. (2019). The role of the organizational actor in the process of social transformation in territories. En L. Oliveira & A. L. Rego Melro (Eds). *Open and social learning in impact communities and smart territories* (pp. 1-27). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-5867-5.ch001

Oliveira, L., & Rego Melro, A. L. (2019). Learning processes in impact communities: Different variables to consider. En L. Oliveira & A. L. Rego Melro (Eds). *Open and social learning in impact communities and smart territories* (pp. 28-44). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-5867-5.ch002

Oliveira, N. R. (2019). Smart communities: Promoting scientific publications through academic social networks. En L. Oliveira & A. L. Rego Melro (Eds). *Open and social learning in impact communities and smart territories* (pp. 45-63). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-5867-5.ch003

Vaughan, N. D., Cleveland-Innes, M., & Garrison, D. R. (2013). *Teaching in blended learning environments: Creating and sustaining communities of inquiry*. Canada: AU Press,

Athabasca University. Recuperado de

<https://www.researchgate.net/publication/287556984> *E-*

[Learning in the 21st century A framework for research and practice Second edition](#)

Medios Sociales:

Sharm, P., Tohill, K., Tietjen, P., & Akgun M. (2019). The use of social media in Higher Education online and blended courses. En M. G. Moore & W. C. Diehl (Eds), *Handbook of distance education* (4ta ed., pp. 228-243). New York, NY: Routledge, an imprint of the Taylor & Francis Group, an informa business.

Libro de APA del año 2017:

Miller, P. C., Ruegg, R., Araki, N., Agnello, M. F., & Boer, M. D. (2017). *The concise APA handbook*. Charlotte, NC: Information Age Publishing (IAP), Inc.

Desde VitalSource:

<https://www.vitalsource.com/products/the-concise-apa-handbook-paul-chamness-miller-rachael->

[v9781681237756?term=CONCISE+APA+HANDBOOK.CONCISE+APA+HANDBOOK](https://www.vitalsource.com/products/the-concise-apa-handbook-paul-chamness-miller-rachael-v9781681237756?term=CONCISE+APA+HANDBOOK.CONCISE+APA+HANDBOOK)

Quienes son Nuestros Estudiantes:

Black, G. C. (2020). Who are today's college students? Understanding the 21st century higher education digital learner. En A. W. Thornburg, D. F. Abernathy, & R. J. Ceglie (Eds.), *Handbook of research on developing engaging online courses* (pp. 1-13). Hershey PA: Information Science Reference, an imprint of IGI Global. doi:10.4018/978-1-7998-2132-8.ch001

Estrategias Pedagógicas Emergentes:

Gulbahar, Y., & Adanır, G. A. (2020). Emerging instructional design and strategies for online courses. En A. W. Thornburg, D. F. Abernathy, & R. J. Ceglie (Eds.), *Handbook of research on developing engaging online courses* (pp. 94-115). Hershey PA: Information Science Reference, an imprint of IGI Global. doi:10.4018/978-1-7998-2132-8.ch006

Estamos a la orden y para servir.

Atentamente,

Prof. Edgar Lopategui Corsino

REV: 26 de abril de 2020